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2012 Starke County Lilly Endowment Community Scholarship Program

The Purpose

The purpose of the Lilly Endowment Community Scholarship Program is to help raise the level of educational attainment in Indiana and to leverage further the ability of Indiana's community foundations to enhance the quality of life of the state's residents.

The Award

The program will provide one scholarship for full tuition, required fees, and a special allocation of up to \$900 per year for required books and required equipment for four years of undergraduate study on a full-time basis, leading to a baccalaureate degree at any Indiana public or private college/university accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Scholarship recipient is to be known as a Lilly Endowment Community Scholar.

Criteria for Eligibility

The Lilly Endowment Community Scholarship is open to all high school seniors who are Starke County residents and who will have graduated by the end of June 2012 with a diploma from an accredited Indiana high school, and who have been accepted to pursue a full-time baccalaureate course of study at an accredited public or private college or university in Indiana beginning in the fall of 2012.

Siblings of current and previous Starke County Community Foundation Lilly Endowment Community Scholars are eligible to apply.

You are ineligible to apply for this scholarship if you are a child, stepchild, grandchild, great grandchild, spouse, brother, sister, brother-in-law, or sister-in-law of someone, **who served during the year prior to the application deadline date or who is currently serving** as any of the following: a member of the Northern Indiana Community Foundation (NICF) Board; a member of the Starke County Community Foundation (SCCF) Service Committee; the NICF Executive Director; a County Associate Director; a Staff Member of the NICF/SCCF; or a member of the SCCF Scholarship Committee. Spouses of everyone listed in this paragraph are also ineligible.

Selection Process

1. The Starke County Community Foundation Lilly Endowment Community Scholarship Committee will review applications.
2. Finalists will write an impromptu essay and interview with the Committee.
3. The Northern Indiana Community Foundation / Starke County Community Foundation will nominate one recipient and an alternate for one (1) full tuition scholarship.
4. A separate, statewide committee, appointed by Independent Colleges of Indiana, will make the final selection of all recipients in accordance with the criteria and procedures consistent with applicable law and the overall goals of the Lilly Endowment Community Scholarship Program.

First Phase of the Nomination Process 100 Points Possible: Academic Performance-Weight 40%, Work Experience-Weight: 10%, School Activities-Weight: 10%, Volunteer Experience In Church & Community-Weight: 10%, Honors, Awards &/Or Any Recognitions (School & Community)-Weight: 5%, Future Commitment to Community and Society (Short Essay)-Weight: 5%, Career Plans (Essay)-Weight: 10%, Application Essay-Weight: 10%

Second Phase of the Nomination Process for Finalists 100 Points Possible: Impromptu Essay-Weight 30%, Interview-Weight 60%, Need-Weight 10%

Application Checklist, Instructions and Deadline Date: The application is valid only when filled out in its entirety and accompanied with all required attachments.

- Lilly Endowment Community Scholarship Application (Pages 3 through 8)
 - Personal Data Sheet (Page 3)
 - Work Experience/School Activities/Volunteer Experience/Special Honors, Awards and/or any Recognitions Sheet (Page 4)
 - Career Plans/Aspirations/Future Community Commitment Sheet (Page 5)
 - Essay Question Sheet (Page 6)
 - Statements and Agreements Sheet (Page 7)
 - Student/Parent/Guardian Certification Sheet (Page 8)
- Two (2) letters of recommendation: (Page 9)
 - One (1) from a community member who is familiar with your community service and your volunteerism; and,
 - One (1) from a current or previous employer who can attest to your work history and work ethics. **If you have no work history what-so-ever, then:**
 - One (1) from a high school staff person who can confirm and verify your involvement and participation in your high school activities.
- High School transcript
- Photograph—**Include a recent wallet-size photograph which will become property of the Foundation for publicity purposes should you be chosen as a scholarship recipient.**
- Guidance Counselor Certification Form (Page 11)
- Submit a copy of the Free Application for Federal Student Aid (FASFA). Please make sure your Expected Family Contribution (EFC) is shown. This EFC number is used to determine the point value for the “Need” criteria.

This and other early deadlines can make it difficult for some families to have their Federal Income Tax Returns (required for the FAFSA) completed in time. Because of this, the FAFSA allows families to estimate income and tax information. Keep in mind that if you submit your application before you complete a tax return, you may need to make corrections later if your income or tax information isn't accurate. **See the following websites for information about completing the FASFA.**

http://studentaid.ed.gov/students/publications/completing_fafsa/2011_2012/faq.html
<http://www.fafsa.ed.gov>

Instructions:

- A. Please assemble the above mentioned original sheets in this order:
 1. Application (Pages 3-8)
 2. Letters of Recommendation - As per the instructions, these letters can be given directly to the applicant or to the applicant's school guidance counselor by Friday, January 27, 2012.
 3. High School Transcript
 4. Guidance Counselor Certification Form (Page 11)
 5. Free Application for Federal Student Aid (FASFA)with Expected Family Contribution (EFC)
- B. Paperclip the application, letters of recommendation, high school transcript and FASFA together.
- C. Print or type the student's name on the back of his/her photograph, place it in an envelope and paperclip the envelope to the application.
- D. Submit the application packet to your guidance office by the application deadline date listed below:

One Completed Application and All Attachments Must Be Returned To The High School Guidance Office On Or Before: Friday, January 27, 2012 at 3:00 P.M.

2012 Starke County Lilly Endowment Community Scholarship Program
Personal Data Sheet

Name _____

Address _____

Home Phone _____

Birth Date _____ Citizenship: United States _____ Other _____

Father/Guardian's Name, Address & Phone # _____

Mother/Guardian's Name, Address & Phone # _____

Father/Guardian's Place of employment & phone # _____

Mother/Guardian's place of employment & phone # _____

Date of high school graduation _____

(Must have graduated by the end of June 2012 from a regionally accredited Indiana high school. Home schooled students are ineligible to apply.)

Have you been accepted to a college in Indiana for a four-year degree? Yes _____ No _____

Area of college study _____

List any other scholarships or financial awards you anticipate receiving _____

Are You A First Generation College Student? Yes _____ No _____
(First person in your immediate family to attend college.)

Are you a 21st Century Scholar? Yes _____ No _____

Career Plans: What career do you plan to follow and why did you choose this career?
Must be typed or completed on a computer using TIMES NEW ROMAN font size 12.

Application Essay Question: Tell us who or what has been most influential in your life and why.
Must be typed or completed on a computer using TIMES NEW ROMAN font size 12.

Required Statements and Agreements

Please read this very carefully before signing. It is extremely important that you know what your responsibilities would be if you are chosen as a recipient.

“If I receive this scholarship, it is my intent to pursue four years of undergraduate study on a full-time basis leading to a baccalaureate degree at an Indiana college.”

Student’s Signature _____

“I understand that the total amount of my scholarship is calculated on the basis of my chosen college’s tuition and required fees beginning with the 2012-2013 school year.”

Student’s Signature _____

“To assist with the processing of my scholarship payments each semester or quarter and to avoid late fees, I will forward to the Northern Indiana Community Foundation immediately upon receipt all invoices for tuition and any eligible fees that may be covered by my scholarship” (updated 8/5/09)

Student’s Signature _____

"I will account for and return to Independent Colleges of Indiana any amount of the special allocation for required books and required equipment remaining at the end of each school year."

Student’s Signature _____

“I agree to notify Independent Colleges of Indiana of any scholarship awards I may receive for tuition or required fees from a source other than the Lilly Endowment Community Scholarship.”

Student’s Signature _____

"I will keep the Northern Indiana Community Foundation apprised annually by June 1st of my enrollment and academic status during college by completing and returning any surveys or forms as may be provided by the community foundation."

Student’s Signature _____

“Upon graduation, I will keep the Northern Indiana Community Foundation, Inc. apprised annually by June 1st of my education and/or employment status for at least ten years after graduation, by completing and returning an alumni survey or other forms as may be provided by the community foundation.”

Student’s Signature _____

My signature indicates permission for the high school to release all personal references and academic records to the Starke County Lilly Endowment Community Scholarship Committee. I give permission for my photograph to be published in newspapers and other publications if I am a scholarship recipient.

Student’s Signature _____

Parental Agreement

We understand the requirements of the LECS Program and support the application of

(Print name of student)

Signature of Father _____

Signature of Mother _____

Or Signature of Guardian _____

Student/Parent/Guardian Certification

In submitting this application, I hereby certify that the information provided is complete and accurate to the best of my knowledge. Falsification of information will result in termination of consideration for this scholarship. My signature indicates my permission to release all personal and academic records to the Starke County Lilly Endowment Community Scholarship Committee. If you are under 18 years of age, a parent/guardian's signature is required.

Student's Signature _____ Date _____

Parent's Signature _____ Date _____

Parent's Signature _____ Date _____

Or Guardian's Signature _____ ***Date*** _____

Instructions for the Community Service & Volunteer Activities Letter of Recommendation

The scholarship committee would like to thank you for your time in preparing this letter of recommendation. Please use the following guidelines:

Include how long you have known this student and the circumstances under which you came to know the applicant. What thoughts come to mind as you consider this student's community service and volunteerism? Consider the student's intensity and longevity of service, the number of and variety of organizations and any leadership positions. How does the student get along with other volunteers? Is the student able to handle multiple tasks, etc.? What award or honors has the student received for his/her community service or volunteerism? Please note any unusual circumstances or other factors that might assist the committee's evaluation of this applicant.

Your evaluation of this applicant will be considered in determining the recipient of this full-tuition scholarship. **Please return your letter of recommendation directly to the applicant or to the applicant's school guidance counselor on or before the due date of January 27, 2012.**



Instructions for the Employer/Supervisor Letter of Recommendation

The scholarship committee would like to thank you for your time in preparing this letter of recommendation. Please use the following guidelines:

Include how long you have known this student and the circumstances under which you came to know the applicant. What thoughts come to mind as you consider this student's work history and work ethics? Consider the student's consistency and longevity of employment, the number of and variety of positions held. Is the student a "team player" and works well with other co-workers? Is the student organized and able to handle multiple tasks, etc.? Has the student received any special recognition, awards or honors for the work they have done? Please note any unusual circumstances or other factors (positive or negative) that might assist the committee's evaluation of this applicant.

Your evaluation of this applicant will be considered in determining the recipient of this full-tuition scholarship. **Please return your letter of recommendation directly to the applicant or to the applicant's school guidance counselor on or before the due date of January 27, 2012.**



Instructions for the School Activities Letter of Recommendation *(Use only if the applicant has no work history what-so-ever.)*

The scholarship committee would like to thank you for your time in preparing this letter of recommendation. Please use the following guidelines:

Include how long you have known this student and the circumstances under which you came to know the applicant. What thoughts come to mind as you consider this student's involvement in his/her high school activities? Consider the student's time commitment and longevity of participation; the number of and variety of activities and organizations; offices held and leadership skills; responsibilities and demands; and the student's ability to prioritize and handle multiple tasks. How does the student get along with other students? Is the student a team player, etc.? Please note any unusual circumstances or other factors that might assist the committee's evaluation of this applicant

Your evaluation of this applicant will be considered in determining the recipient of this full-tuition scholarship. **Please return your letter of recommendation directly to the applicant or to the applicant's school guidance counselor on or before the due date of January 27, 2012.**

Instructions for the Community Service & Volunteer Activities Letter of Recommendation

The scholarship committee would like to thank you for your time in preparing this letter of recommendation. Please use the following guidelines:

Include how long you have known this student and the circumstances under which you came to know the applicant. What thoughts come to mind as you consider this student's community service and volunteerism? Consider the student's intensity and longevity of service, the number of and variety of organizations and any leadership positions. How does the student get along with other volunteers? Is the student able to handle multiple tasks, etc.? What award or honors has the student received for his/her community service or volunteerism? Please note any unusual circumstances or other factors that might assist the committee's evaluation of this applicant.

Your evaluation of this applicant will be considered in determining the recipient of this full-tuition scholarship. **Please return your letter of recommendation directly to the applicant or to the applicant's school guidance counselor on or before the due date of January 27, 2012.**



Instructions for the Employer Letter of Recommendation

The scholarship committee would like to thank you for your time in preparing this letter of recommendation. Please use the following guidelines:

Include how long you have known this student and the circumstances under which you came to know the applicant. What thoughts come to mind as you consider this student's work history and work ethics? Consider the student's consistency and longevity of employment, the number of and variety of positions held. Is the student a "team player" and works well with other co-workers? Is the student organized and able to handle multiple tasks, etc.? Has the student received any special recognition, awards or honors for the work they have done? Please note any unusual circumstances or other factors (positive or negative) that might assist the committee's evaluation of this applicant.

Your evaluation of this applicant will be considered in determining the recipient of this full-tuition scholarship. **Please return your letter of recommendation directly to the applicant or to the applicant's school guidance counselor on or before the due date of January 27, 2012.**



Instructions for the School Activities Letter of Recommendation

(Use only if the applicant has no work history what-so-ever.)

The scholarship committee would like to thank you for your time in preparing this letter of recommendation. Please use the following guidelines:

Include how long you have known this student and the circumstances under which you came to know the applicant. What thoughts come to mind as you consider this student's involvement in his/her high school activities? Consider the student's time commitment and longevity of participation; the number of and variety of activities and organizations; offices held and leadership skills; responsibilities and demands; and the student's ability to prioritize and handle multiple tasks. How does the student get along with other students? Is the student a team player, etc.? Please note any unusual circumstances or other factors that might assist the committee's evaluation of this applicant

Your evaluation of this applicant will be considered in determining the recipient of this full-tuition scholarship. **Please return your letter of recommendation directly to the applicant or to the applicant's school guidance counselor on or before the due date of January 27, 2012.**



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**Academic Certification Form
To Be Completed By Your High School Guidance Counselor**

Name of Student: _____

Diploma:

The student will graduate with the following:

General Diploma _____ CORE 40 _____ Technical Honors _____ Academic Honors _____

Advanced Placement Classes:

Number of College Prep, Honors, Advanced Placement, Weighted Courses offered at this high school: _____

Number taken by student: _____

General Testing and Scholarship:

Did this student pass both required sections of the ISTEP GQE? _____ Yes _____ No

21st Century Scholar? Yes _____ No _____ Likely to be a recipient of the award? _____ Yes _____ No

Required Test and SAT/ACT Scores & Cumulative GPA:

Highest SAT Scores: Critical Reading _____ Math _____ Writing _____ Total: _____

Highest Composite ACT Score: _____

GPA _____ on a scale of _____ Class Rank _____ Class Size _____

Current GPA based on how many semesters? _____

Guidance Counselor Signature

Date